

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: June 1-4, 2021 Theme: 9 Week: 1

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

Unite

Sing Song:
"Oh, Do You Want to See the Zoo?"
Songs for Threes CD 2,
#8



Calm

Invite children to pretend to be lions that are roaring ferociously. Demonstrate taking in a deep breath and then releasing the breath as you roar. Share with children that deep inhaling and exhaling relieves stress for animals and for people.

Connect

Demonstrate and invite the children to do the following action rhyme.

Georgie Giraffe

Georgie giraffe, with your head in the sky
(hold head up high)

Give your friend a high-five "hi."
(high-five)

And before you begin your happy day,
(turn around)

Give your friend a smile today.
(smile)

Commit

Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice during day.



Morning Message Sentences:



1. Lions roar loudly.



2. Elephants are enormous.



3. Monkeys climb trees.

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: 9
Week: 1

Readiness Skill
Must Do's: Sing the ABC Song

Family Connection

Nursery Rhyme/Song

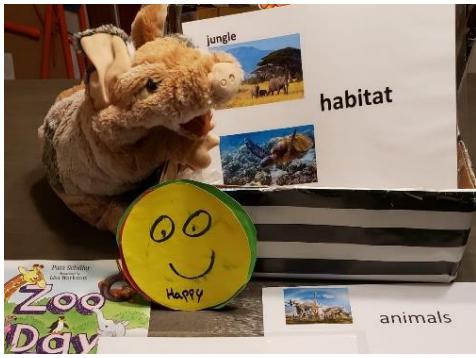
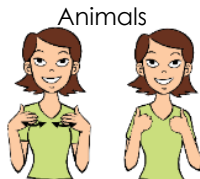
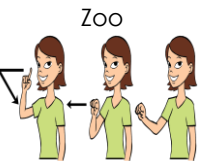
Enrichment Activity

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

Wonderful Words of the Week:

Zoo
Animals
Habitat

Language Enhancement:
(Use sign language for vocabulary words)



Book Title: Zoo Day

Read A Loud Tips:

The teacher will read the book with expression and at a good pace to allow the child to respond along the way.

Discussion:

The teacher will talk about the different animals in the zoo and their habitats.

Learning Goal:

This week we will focus on zoo animals that come from different natural environments (jungle, forest, prairie, ocean).

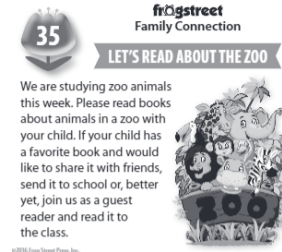
Learning Outcomes:

- **P-LIT 1:** Child demonstrates awareness that spoken language is composed of smaller segments of sound.
- **P-LC 3:** Child varies the amount of information provided to meet the demands of the situation.
- **P-LC 4:** Child understands, follows, and uses appropriate social and conversational rules.

Materials:

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title: Paper Handprint Giraffe

Materials:

- Yellow, Black, and Brown construction paper
- Marker
- Scissors
- Glue
- Googly Eyes

Procedure:

1. First, grab the yellow construction paper to trace your child's hand and arm and

Nursery Rhyme/s:

Song related to the theme: Let's Go To The Zoo



<https://youtu.be/OwRmivbNgQk>

Entrance Song: The ABC Song



<https://youtu.be/75p-N9YKqNo>

Closing Song: The ABC Song



<https://youtu.be/75p-N9YKqNo>

Enrichment Activity



Activity Title: Paper Plater Zebra

Materials:

- Paper Plate
- Black Paint
- White Paint
- Paint Brush
- Glue
- Googly Eyes

Procedure:

1. Use black paint to draw stripes across the entire paper plate.
2. Paint the nose on the face by making a black circle in the middle of the paper plate.
3. Glue some googly eyes on the face for the zebra to see.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Show your child videos of live animals that they would see at the zoo.

1 Milestone: (Communication)
: Understands most simple sentences.

1 Special Needs Adaptations: (Speech or Language Delays): Use simple sentences (mostly verbs and nouns) and ask a verbal child to repeat back what you say.

	<ul style="list-style-type: none"> • Emotion props • Picture of two habitats • Zoo Animals Book • Vocabulary Words (printed or on video) <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. The teacher will show the vocabulary word "Zoo" and tell them that a zoo is a place where they keep wild animals in a park or a garden so that the public can see them. The teacher will show the sign language for Zoo after and show a picture of a zoo. Have you been to a zoo? What animals have you seen at the zoo? 3. The teacher will show the vocabulary word "Animals" and tell them that animals are living creatures just like us, but they look different. The teacher will show the sign language for animals after and show a picture of animals. 4. Animals come from different habitats, which are their natural home, like the jungle, ocean, forest, and prairie. The teacher will show the sign language for habitat and will show the pictures of what an animal's habitat looks like. 5. The teacher will show the book and demonstrate the parts of the book. (Front cover, back cover, spine, title, name of author, and the name of the illustrator.) 6. The teacher will begin to read "Zoo Day." The teacher will tell the children that we are going to read about a family having a good time at the zoo. The teacher will ask: "What sound does a monkey make?" as he/she is reading the book. 7. The teacher will explain to the children that this book was about taking a trip to the zoo and meeting 	<p>then cut it using the scissors.</p> <ol style="list-style-type: none"> 2. Next, grab the black construction paper and cut out two large circles that will be places on the "horns" of the giraffe. 3. Glue them to the tips of two of the fingers in the cutout. 4. Now grab the brown construction paper and cut out several small circles. (As many as you like) 5. Glue of the small brown circles all over the handprint paper cutout. 6. Finish off the Handprint Paper Giraffe by drawing on a face and gluing the googly eyes. 7. Let it dry and display it on your wall. 		<ol style="list-style-type: none"> 4. Use white paint for the nostrils inside the black circle (nose). 5. Let it dry and display it on the wall. 	
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different animals. The teacher will ask "What zoo animals in the book did you see that we read about?"

Questions (Before, During, After):

Before: Have you been to a zoo? What animals have you seen at the zoo?

During: What sound does a monkey make?

After: What zoo animals did we read about in the book?

English YouTube Video:



<https://youtu.be/7TLwBW1SoPo>

Spanish YouTube Video:



<https://youtu.be/0WZolMcCiWg>

Math

Wonderful Words of the Week:

Zero
Numeral

Language Enhancement: (Use sign language for vocabulary words)

Zero



Numeral



Title of Activity:
Match the Number

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child knows number names and the count sequence. (P-MATH 1)
- Child recognizes the number of objects in a small set (subitizing). (P-MATH 2)

Materials:



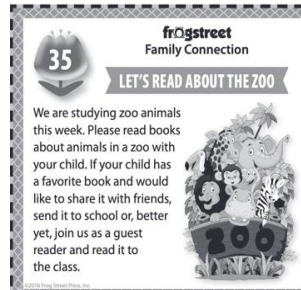
- Emotion Cards
- Vocabulary words "Zero" and "Numeral"
- Numeral Cards 0-5
- Plastic Zoo Animals

Procedures:

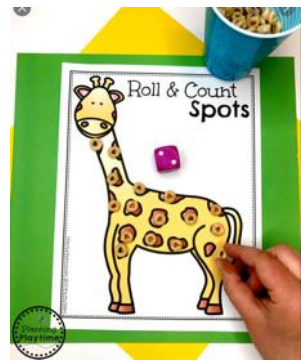
1. The teacher will recognize the child's emotions using the emotion cards.
2. The teacher will introduce and explain the vocabulary words "Zero"

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Roll and Count Spots

Materials:

- A sheet of a printing giraffe
- Cheerios or fruit loops
- A large or small dice (with adult supervision)

Procedure:

1. With the supervision of an adult at all times, encourage the child to roll the dice on the table and depending on the number that

Nursery Rhyme/s:

Song related to the theme:
"This is Number Zero"



<https://youtu.be/epEa3HXtkZE>

Entrance Song:
"Hello Friend"



<https://youtu.be/VsyYeWVYDdM>

Closing Song:
"Goodbye Friend"



https://youtu.be/qVbBSDJ_r2g

Enrichment Activity



Activity Title:
Zoo Count

Materials:

- A sheet with 4 printed animals
- Plastic cubes or pompoms

Procedure:

1. Label each animal with a number 1-4.
2. Encourage the child to recognize a number on the print sheet, if not, you can encourage him to count and repeat the numbers after you.
3. Next, encourage the child to put the correspondent number of cubes on the animal, for example: the lion has the number three, put three plastic cubes on the lion image and count. The zebras, has the number four, count four cubes and put them on top of that animal, continue

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage the child to count their toys when they are going to pick them up and clean the area.

1 Milestone:
(Play and Social Skills) Enjoy playing with variety of toys and textures.

1 Special Needs Adaptations:
(Visual Challenge) Highlight and discuss the similarities and subtle differences between written symbol for zero and the letter 'o' for those children with visual challenges. Point out how the numeral is narrow like an oval. The letter 'o' is more rounded like a circle.

and "Numeral" and demonstrate the sign language.

3. Explain that "Zero" is a number that represents a set with no members and "Numeral" is a symbol or name that stands for a number.
4. The teacher will demonstrate the numeral cards and review the numbers 0-5.
5. Encourage child to count and match the numeral by using the plastic zoo animals.

Questions (Before, During, After):

Before: Have you gone to the zoo?
What animals are there?

During: How many zoo animals should I place with number two?

After: Which zoo animal is your favorite and why?

English YouTube Video:



<https://youtu.be/zxb136q4ef4>

Spanish YouTube Video:



<https://youtu.be/OPtpwzaUGvs>

- comes up on the dice, the child will have to put that same number of cheerios on the spots of the giraffe.
2. Encourage the child to count and repeat the numbers after you and have fun.

until all animals have the correct number of cubes.

Pretend and Learn

Wonderful Words of the Week:

Zoo
Habitat

Language Enhancement: (Use sign language for vocabulary words)

Habitat



Zoo



Title of Activity:
Animals Sounds

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child understands and uses a wide variety of words for a variety of purposes. (P-LC6)
- Child demonstrates awareness that spoken language is composed of smaller segments of sound (P-LIT1)

Materials:

- Emotional Props
- Vocabulary Cards
- Animal Toys (tiger, fish, gorilla)
- Real Pictures of tiger, fish, gorilla

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word "zoo". A zoo is a place where animals live and for people to visit and know more of where an animal comes from.
3. Introduce and explain the vocabulary word "habitat". Habitat is the natural home in which animals live.
4. Demonstrate sign language.
5. Explain to the child that the zoo is where animals are kept so people

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Lion Paper Plate

Materials:

- paper plate
- paint (orange, yellow, brown)
- paint brush
- black marker
- googly eyes
- scissors

Procedure:

1. Parent will explain to child that they will make a face of a lion using a paper plate.
2. First, the parent will encourage the child to paint the entire

Nursery Rhyme/s:

Song related to the theme:

"Were Going on a Safari"



<https://youtu.be/oFO58DZJKxc>

Entrance Song:

"Greeting Song"



<https://youtu.be/9UaBuxd8lUM>

Closing Song:

"Good-Bye Song"



<https://youtu.be/ZOVFRbs9VvI>

Enrichment Activity



Activity Title: Roar Like A Tiger

Materials:

- paper plate
- Orange paint or color
- Black paper
- Black Marker
- Scissors
- Yarn

Procedure:

1. Demonstrate to child a picture of a tiger and explain to them that they are going to pretend to be a tiger by making a face mask.
2. Encourage child to paint or color the entire plate orange.
3. Cut nine small triangles from the black paper and glue onto the mask as tiger stripes (shown above)
4. Encourage child to paste the black triangles (three on each side and three on the head).
5. Encourage child to get the black marker and draw a nose and a smile.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
During outdoor time encourage child to name different animals they see (dogs, cats, birds) and try to make the sounds the animals make

1 Milestone:
(Language) Can name most familiar things

1 Special Needs Adaptations:
(Language) Use pictures as clues to support your words.

- can get a closer look at them safely.
6. Explain to the child that they will pretend to be animals from the zoo, by imitating the noises that each animal makes.
 7. Demonstrate to the child the picture and animal toy of a tiger and encourage child to show you the sound they make. Tigers live in the jungle.
 8. Demonstrate to the child the picture and animal toy of a fish and encourage child to show you the sound they make. Fish live in the ocean.
 9. Demonstrate to the child the picture and animal toy of a gorilla and encourage child to show you the animal sounds they make. Gorillas live in the jungle, as well.

Questions (Before, During, After):

Before: Have you been to the zoo? Can you tell me what animals have you seen in the zoo?

During: Why do you think animals make sounds?

After: What animal sound did you like the best? Why?

English YouTube Video:



<https://youtu.be/Rsc0tuLpnuo>

Spanish YouTube Video:

- paper plate orange, yellow, and brown, mixing all colors.
3. Instruct your child to add googly eyes using the glue.
 4. With marker help child draw a nose, mouth, and whiskers showing his creativity. You can ask: How is the lion going to be feeling?
 5. When paint is dry, using the scissors, parent will help child make small cuts (lines) all around the paper plate to make it look like lion's mane.

6. With parents help cut eyes into the mask.
7. Cut two triangles and encourage child to color half black and half orange (to make ears.)
8. Make two small holes on each side and using the yarn wrap around the child so the mask can fit properly.
9. Put the mask on and roar!



<https://youtu.be/fAJaXv9Cd2I>

Art/Creativity Station

Wonderful Words of the Week:

Elephant
Tiger

Language Enhancement:
(Use sign language for vocabulary words)

Elephant



Tiger



Title of Activity:
Zoo Art

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child expresses in creativity in thinking and communication. (P-ATL 12)
- Child demonstrates increasing control, strength, and coordination in small muscles. (P-PMP3)
- Child understands, follows, and uses appropriate social and conversational rules. (P-LC4)

Materials:

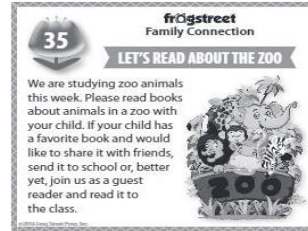
- Emotion props
- Paper plates
- Orange and grey construction paper
- Glue
- Black marker
- picture of tiger and elephant

Procedures:

1. TTW acknowledge child emotion using emotion prop.
2. TTW introduce this week's new lesson on zoo animals.
3. TTW show picture of the entrance of a zoo and show pictures of elephant, and tiger.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game

ZOO animal masks



Activity Title: Zoo Animal Masks

Materials:

- Variety of construction paper color.
- Paper plates
- Glue
- Paint

Procedure:

1. Precut the construction paper in strips.
2. Spread desired paint on a plate of the zoo

Nursery Rhyme/s:

Song related to the theme:
Who's in the zoo?



<https://youtu.be/PMGJldeSlvA>

Entrance Song:

Hello Friends



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSijY>

Enrichment Activity



Activity Title:

Handprint zoo animal

Materials:

- Paper
- Paint
- Paint brush
- Marker color black

Procedure:

1. Using the paint brush paint the palm of your hand in any color you would like and press it on the paper.
4. Allow to dry 5 to 10 minutes.
5. Using black marker draw the face and any marks to mimic the animal.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:

Give your child a better understanding of zoo animals by showing them picture of animals, and or by taking them to the zoo.

1 Milestone:

Children will demonstrate interest and eagerness in exploring the world around them.

1 Special Needs Adaptations:

Use pictures to illustrate different zoo animals, so children have a better understanding, when they visit the zoo.

4. TTW begin art activity creating an elephant and tiger using materials from material box.
 - Cover the plate with the precut pieces of construction paper using glue.
 - Using the black marker and draw lines on the paper plate creating tiger stripes, eyes, and mouth.
5. TTW encourage child to create zoo animals at home with family.

Questions (Before, During, After):

Before: Can you tell me what you see in the pictures?

During: What animals do you think live at the zoo?

After: What two zoo animals did we create and what can you tell me about them?

English YouTube Video:



<https://youtu.be/J-49S6hRf7M>

Spanish YouTube Video:



<https://youtu.be/KX3-t6lit7k>

- animal that you will be creating.
3. Allow to dry.
4. Get the desired precut construction paper, spread glue on the top of the plate and glue it on the strips of paper any way you want.
5. Glue the eyes with white precut construction paper.
6. Display your beautiful zoo animal mask.

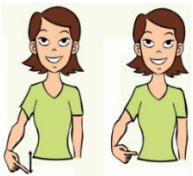
STEAM Building Structures

Wonderful Words of the Week:

Habitat
Legs

Language Enhancement: (Use sign language for vocabulary words)

Legs



Habitat



Title of Activity:
Legs or no legs

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child compares and categorizes observable phenomena. (P-SCI 3)
- Child engages in scientific talk. (P-SCI 2)
- Child demonstrates classification (FS-1)
- Child expresses creativity in thinking and communication. (P-ATL)

Materials:

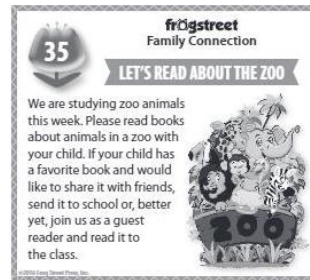
- Emotion props
- Picture of a Lion, elephant, flamingo, penguin, whale seahorse, fish, and dolphin.
- White construction paper (chart)
- Black marker

Procedures:

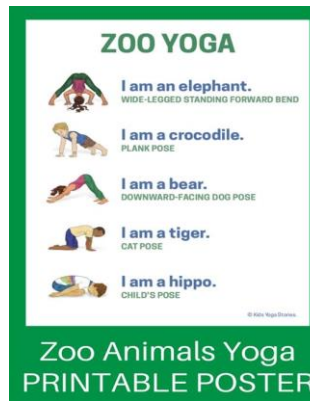
1. TTW acknowledge child emotions using emotion props.
2. TTW introduce new lesson about zoo animals with legs and no legs.
3. TTW show materials in the material box.
4. TTW discuss image on pictures of tiger, zebra, elephant, lion, fish and dolphin.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title: Zoo Yoga

Materials:

- Yoga mat or towel
- Family

Procedure:

1. Place towel or yoga mat on floor.
2. Attempt to do each yoga pose with family.

Nursery Rhyme/s:

Song related to the theme:

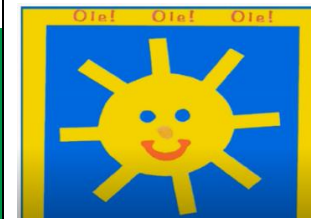
Who's in the zoo?



<https://youtu.be/PMGJlDESlvA>

Entrance Song:

Hello Friends



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:

Sorting zoo animals

Materials:

- Variety of zoo animal pictures w/ legs and no legs
- Paper
- Marker

Procedure:

1. Create the graph shown above with paper and markers.
2. Create three columns, label the first column: four legs, the second two legs, and the last non-legged.
3. Show the images to the child and ask how many legs it has and place it in the corresponding column.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Parents take time to visit the pet store or zoo to observe the different kind of animals.

1 Milestone:
(Language)
At this age children begin to ask what, where, and why questions.

1 Special Needs Adaptations:
(Language)
Repetitive is a great way to help children to develop their language.

5. TTW create a chart using the white construction paper to sort the different picture of animals.
6. TTW sort picture of animals into two groups (animal with legs and no legs)
7. TTW review and compare animals on the chart.
8. TTW encourage child to compare zoo animals with legs or no legs.

Questions (Before, During, After):

Before: What kind of animals do you see in the pictures? What can you tell me about the penguin?

During: Which animal has legs, and how many legs do they have?

After: What other zoo animal has legs? And how many legs does that an elephant have?

English YouTube Video:



<https://youtu.be/kpdTDO0X8c8>

Spanish YouTube Video:



<https://youtu.be/pSqAHKf3UtM>

Social Emotional Development

Wonderful Words of the Week:

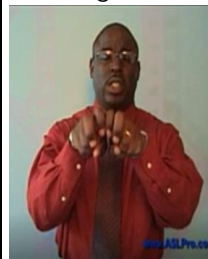
Gorilla,
Kangaroo,
Habitat

Language Enhancement: (Use sign language for vocabulary words)

Gorilla



Kangaroo



Habitat



Title of Activity:
A Trip to the Zoo

Learning Goal:
This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

- Learning Outcomes:**
- Child manages emotions with increasing independence (P-ATL 1).
 - Child shows interest in and curiosity about the world around them (P-ATL 11).
 - Child engages in and maintains positive relationships and interactions with adults. (P-SE 1).

- Materials:**
- Emotion props
 - Vocabulary Cards
 - Pictures of gorilla and kangaroo
 - Printed picture or drawing of the emotion "scared".

- Procedures:**
1. The teacher will acknowledge the child's emotions by using the emotion props.
 2. Introduce and explain the vocabulary word, "habitat" is the natural home in which animals live.
 3. Introduce and explain the vocabulary word, "gorilla" as a tall strong animal with black fur, long arms, and short legs. The gorilla's

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title: Hopping like a Kangaroo.

- Materials:**
- 3 sacks
 - Color tape

- Procedure:**
1. Use a long piece of color tape on the floor to create the starting line. Place the finish line 15 to 20 ft apart.
 2. Each member of the family will put on a sack and line up next to each other.
 3. The parent will give the signal when they must race hopping like a

Nursery Rhyme/s:

Song related to the theme:
"Peek-a-zoo"



<https://youtu.be/GbK-UckpJSU>

Entrance Song:
"Hello"



<https://youtu.be/32ysrBC6B6k>

Closing Song:
"See you later, Alligator"



<https://youtu.be/2QkhX7R7K7U>

Enrichment Activity



Materials:

- Black and grey construction
- paper
- Black marker
- Scissors
- Glue

Procedure:

1. With parent's assistance, the child will draw the gorilla's face on the black or grey construction paper.
2. With parent's assistance, the child will cut 2 holes to form the eyes of the mask.
3. With parent's assistance, the child will draw the 2 ears with grey construction paper and will cut them off.
4. With parent's assistance, the child will use the black marker to outline the gorilla's face on the black construction paper, will cut it off and glue the ears.
5. Model and encourage child to glue a

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage child to express his/her emotions to you when they see an animal.

1 Milestone:
(Social Emotional):
Children will begin to develop and demonstrate control over some of their feelings.

1 Special Needs Adaptations:
(Social emotional): Move into new environment cautiously. Some children, especially those on the autism spectrum, maybe hesitant to move into an unfamiliar environment.

	<p>natural home or habitat is the jungle.</p> <ol style="list-style-type: none"> 4. Introduce and explain the vocabulary word, "Kangaroo" an animal that uses the back legs for big jumps. The kangaroo's natural home or habitat is the prairie. The female carries a bag on her belly where she carries her young. 5. Demonstrate sign language. 6. Explain to child that there are animals from the zoo that scare us and that others make us feel happy when we see them. 7. The parent will show the image of a gorilla and express how seeing the image scares us. 8. The parent will show the image of a kangaroo and express how seeing the image will makes us feel happy to see the baby that it carries in its pouch. 9. Mention that some animals are big and have big teeth and that is probably why we feel a little scared. Just like us, animals feel scared and look angry when someone is bothering them, that is why we need to respect them when we visit them at the zoo. <p>Questions (Before, During, After): Before: Have you been to the zoo? What animals have you seen? During: What zoo animals make you feel scared? What zoo animals make you feel happy? After: How would you feel if suddenly on your way to the zoo, it starts raining? What do you think makes an animal feel scared?</p> <p>English YouTube Video:</p>	<p>kangaroo to the finish line.</p> <ol style="list-style-type: none"> 4. The winner will be the one that crosses the finish line first. 		<p>popsicle stick at the back of the face.</p> <ol style="list-style-type: none"> 6. Parent will encourage child to put the gorilla face mask on and play. 	
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<https://youtu.be/w3ZrdWPx-ak>

Spanish YouTube Video:



<https://youtu.be/nOxAAC8w0Rs>

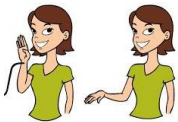
Physical

Wonderful Words of the Week:

Elephant
Stomp

Language Enhancement: (Use sign language for vocabulary words)

Elephant



Stomp



Title of Activity:
Number Line Walk

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child demonstrates control, strength, and coordination of large muscles (P-PMP1)
- Child uses perceptual information to guide motions and interactions with objects and other people (P-PMP2)
- Child knows number names and the count sequence (P-MATH1)
- Child understands the relationship between numbers and quantities (P-MATH3)
- Child persists in tasks (P-ATL7)

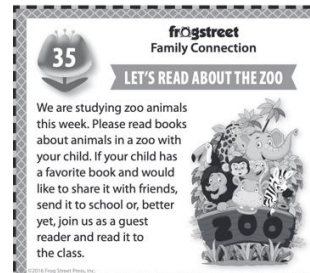
Materials:



- Emotion Faces

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Animal Movement Game

For gross motor fun!



Activity title:
Animal Movement

Materials:

- 6 images of zoo animals (monkey, elephant, giraffe, lion, tiger, and bear)
- A cardboard box in the shape of a cube.
- Glue

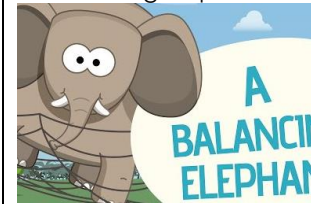
Procedure:

1. First, the adult will help the child to glue the 6 animal images, one

Nursery Rhyme/s:

Song related to the theme:

A Balancing Elephant



<https://youtu.be/4hbailiVLGg>

Entrance Song:

Hello!



<https://youtu.be/tVlckp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSiY>

Enrichment Activity



Activity Title:

Jump the Footprint

Materials:

- Chalk

Procedure:

1. When being outside in an open area, the adult helps the child draw footprints on the sidewalk.
2. Then encourage the child to jump on the footprints and pretend to be a zoo animal every time they jump and have fun.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage child to count his steps as he walks in the park or store when they go out.

1 Milestone:

(Gross motor)
Coordinates movements needed to play and explore.

1 Special Needs Adaptations:

(Delayed motored) invite the child to participate partially even if the complete activity is too challenging.

- Vocabulary Cards (Elephant and Stomping)
- Numeral Cards (1-5)
- Number Line (p.48)
- Elephant Picture

Procedures:

1. The teacher will recognize the child's emotions using the emotion faces.
2. Introduce and explain the vocabulary words "Elephant" and "Stomping" and demonstrate the sign language.
3. Explain that "Elephants" are the largest living land animals and "Stomping" to walk heavily or noisily.
4. Place number line 1-5 on the floor about one foot away from each other.
5. Encourage child to choose a random card from the stack of numeral cards.
6. Motivate children to walk like an elephant taking strong, stomping steps as they count their steps as they walk on the correct numeral.

Questions (Before, During, After):

Before: Have you ever been to the zoo? Did you see an elephant? What do you think they use their trunk for?

During: What other way are we able to step on the number?

After: How many numbers did we stomp up to? Can we count and review from number 1-5?

English YouTube Video:



<https://youtu.be/f7VyK6W5Tn4>

- on each side of the cardboard box to make a dice, and let it dry.
2. When the box is dry, encourage the child to throw the box on the ground and when it stops rolling, the image that is on top of the box, the child should move and act like that animal from the zoo.
 3. Encourage the child to make the sound of the animal that he got and have fun.

Spanish YouTube Video:



<https://youtu.be/Q0c1p0Gh7eg>

Music and Movement

Wonderful Words of the Week:

Elephant
Dance
Habitat

Language Enhancement:
(Use sign language for vocabulary words)

Elephant



<https://youtu.be/jLkA5lhzd18>

Dance



https://youtu.be/kL7rWUFG_4c

Habitat



<https://asclear.org/terms/habitat>



Title of Activity:
Move like an Elephant

Learning Goal:

This week we will focus on zoo animals that originate from a variety of natural environments (jungle, forest, prairie, ocean).

Learning Outcomes:

- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)
- Child shows interest in and curiosity about the world around them. (P-ATL 11)

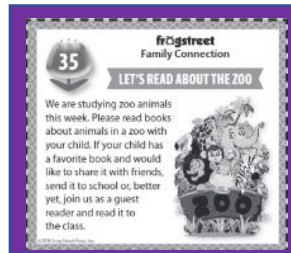
Materials:

1. Puppet
2. Emotion Faces
3. Picture of a elephant
4. Picture of a jungle
5. Song link "Elephant Dance Song". https://youtu.be/nY3N_j6KmNE

Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.
2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words. Habitat is the natural home of animals.

Family Connection



Parents Are Teachers Too
(Planning and Assessment CD):

Family Game

Let's Go to the Zoo!



Activity Title: Family Trip to the Zoo

Materials

- Binoculars
- Camera
- Hat
- Sunscreen

Procedures

1. Parent will go on a family trip with child to the zoo.
2. Parent will talk about animals with child as they see them.
3. Parents will use binoculars so child can see far away animals.
4. Parent will take pictures of animals with children and engage in

Nursery Rhyme/s:

Song Related to the Theme:
"Elephant Song"



https://youtu.be/nY3N_j6KmNE

Entrance Song:

"Hello Song"



<https://youtu.be/tVlckp3bWH8>

Closing Song:

"Goodbye Song"



<https://youtu.be/PraN57oSjiY>

Enrichment Activities



Activity Title:
Paper Plate Elephant

Materials:

- Paper plate
- Scissors
- Glue
- White paper
- Black sharpie
- Paint/sponge

Procedures



1. Start by cutting the plate as shown above. Sponge paint it with blue or pink and let dry.
2. Cut out two eyes using the white paper and glue them on.
3. Use the extra piece of paper plate that you cut off and cut it skinnier. Glue it on to make the elephant's trunk.

1 Parent Tip, 1 Milestone and 1 Special Adaptation

1 Parent Tip:

Parent can encourage children to dance and sing with music instruments at their house.

1 Milestone

(Cognitive) Plays make believe with dolls, animals, and people.

Special Needs Adaptations:

(Physical) Allow time for the child to rest if he becomes tired or fatigued by a new activity.

3. Teacher will introduce new activity: "Dancing Like an Elephant" by showing the child a picture of an elephant. Next, the teacher will give a brief description about elephants while demonstrating and pointing at the picture. For example, elephants are found in the zoo, but their natural habitat is the jungle. They are big and gray, they have a trunk for a nose and have large ears.
4. Teacher will demonstrate how we will dance like an elephant by showing the child elephant moves.
5. Teacher will start song and explain parts of elephant body as we go through song.
6. Teacher will encourage child to dance with teacher.
7. Teacher will encourage children to do this activity at home.

Questions (Before, During, After):

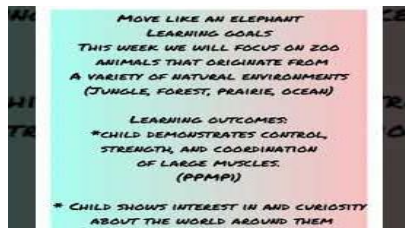
Before: Where have you seen elephants before? Where do you think elephants live?

During: What do elephants eat? What does an elephant look like?

After: Which part of your body did you move to sing and dance the Elephant song? (What other moves can we do to dance to the Elephant song).

How can you move your feet to walk like an elephant?

English YouTube Video:



<https://youtu.be/j3uKvqfBm8s>

Spanish YouTube Video:

conversations at home looking at the pictures.



<https://youtu.be/CeUxzbvmug>